
CANOSSA COLLEGE
ANNUAL SCHOOL PLAN
2026/27

School Vision and Mission

We are fully committed to offering an all-round education enhanced with the Gospel spirit and the virtues of humility, respect, kindness and love.

Canossa College
Annual School Plan
2026/27

Major Concerns

1. **To foster a healthy lifestyle among students by integrating life planning and promoting well-being**
2. **To nurture students' positive values and sense of national identity alongside a global perspective**
3. **To nurture active learners through a range of teaching strategies, including the effective use of AI and the fostering of digital literacy.**

SCHOOL PLAN 2026-2027 - MAJOR CONCERNS

Major Concern 1： To foster a healthy lifestyle among students by integrating life planning and promoting well-being

Reflection:

- Students have demonstrated improvement in their physical, mental, social, and spiritual well-being. However, to navigate future challenges with confidence, they need to develop stronger connections between their daily wellness practices and their long-term goals.
- The school plans to promote a healthy lifestyle among students by meaningfully integrating life planning with holistic well-being.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To improve physical health	1.1.1 Promote the importance and methods of maintaining physical fitness and a balanced diet in formal and informal curriculum	• Compared with the previous school year, an improvement in KPM values in items 24 and 25 is identified • 90% of students participate in School Physical Fitness Award Scheme • 70% of students agree that the campaigns successfully motivated them to exercise more frequently.	• School review survey • Feedback from students in APASO & SHS • Workshops and activities evaluation form • Campaigns and activities participation records • Observation by teachers	Whole year	All subjects and committees HEC	Subject grant, Life-wide Learning and Sister School Grant (LWLSSG)
	1.1.2 Provide a wide range of physical activities at recesses and lunchtime to cater for students with different interests				PE teachers HEC	One-off grant for Promotion of a Sports Ambience and MVPA60 in Schools
	1.1.3 Launch an "Active Campus Challenge" to actively motivate and incentivize students to do more physical exercises daily				PE teachers HEC Student Council	One-off grant for Promotion of a Sports Ambience and MVPA60 in Schools
1.2 To learn the importance of mental well-being and stress management skills	1.2.1 Educate students in emotional management and resilience, equip students with proper skills and strategies to cope with stress and bounce back from failures through different talks and workshops.	• The values of related items in APASO are above average • 70% of students agree they feel better prepared to face academic or personal challenges • 70% of students have proper channels to			C&GC HEC SSC	One-off grant for Mental Health at School, Learning Support Grant (LSG)
	1.2.2 Provide students with proper channels to express their emotions				C&GC HEC Class	

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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
		express their emotions when in need			teachers	
1.3 To further enhance social interactions and interpersonal skills	1.3.1 Organize interschool, whole-school, house-based, level-based and class-based activities for students' developmental needs	• 70% of our students agree that their social interactions and interpersonal skills are enhanced. • The values of related items in APASO are above average.	• School review survey • Feedback from students in APASO & SHS • Workshops and activities evaluation form • Campaigns and activities participation records Observation by teachers	Whole year	All subjects OLE Houses C&GC HEC Class teachers	Life-wide Learning and Sister School Grant (LWLSSG), One-off grant for Mental Health at School
	1.3.2 Strengthen career and life planning education in all levels by fostering self-understanding				CGC C&GC Class teachers	
1.4 To be equipped with proper values and attitudes	1.4.1 Introduce teaching materials regarding healthy lifestyles and "Growth Mindset" (viewing failures as learning opportunities) in Life Education lessons, class teacher periods and subject lessons.	• At least one healthy lifestyle or resilience-building topic is conducted in Life Education lesson in each level • 70% of students agree that they have stronger spiritual support • 75% of students find the sharing sessions inspiring and helpful in building their own courage to face challenges.			HEC C&GC Class teachers Relevant subjects	Life-wide Learning and Sister School Grant (LWLSSG), One-off grant for Mental Health at School
	1.4.2 Organize daily prayers, meditation, and prayer assemblies for spiritual support and moral courage in upholding proper values				RAC RME HEC Music All teachers	
	1.4.3 Invite guest speakers (e.g., athletes, alumni, or community leaders) to share their personal stories of overcoming adversity and failure during school assemblies to inspire students.				HEC C&GC Class teachers	

Major Concern 2 : To nurture students' positive values and sense of national identity alongside a global perspective
Reflection…

- The successful implementation of National Security Education and Values Education programs resulted in high levels of student participation. This effectively fostered positive values and significantly strengthened students' sense of national identity and belonging.
- The school plans to integrate cultural immersion and global issues into the curriculum, enabling students to appreciate their national heritage while fostering empathy and respect for diverse international communities.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To learn essential values and attitudes, extending empathy and respect to a global context	2.1.1 Instill in students essential values and attitudes 1. Commitment, 2. Diligence, 3. Integrity, 4. Law-abidingness, 5. Perseverance, 6. Responsibility 7. Global Citizenship a. List out the values and attitudes learnt in the scheme of work of all subjects and the class record book	• Students' Participation: - 70% of students demonstrate specified values through documented acts in the SHINE scheme and class records. - 70% of students take up at least one formal service role within the school. • Reflective Growth: 70% of students submit reflection providing evidence of personal growth in empathy and efforts to support the school and global community. • Parental Observation: Parents indicate via interviews or surveys that their daughters expressed or displayed the specified values from time to time. • Curriculum & Pedagogy: - All subject	• School review survey • Feedback from students in APASO & SHS • Participation records • Observation • Meeting minutes • Scheme of work • Class record book • Lesson observation • Parent interviews • SHINE scheme • Students' reflection	Whole year	C&GC All subjects OLE All teachers	Life-wide Learning and Sister School Grant (LWLSSG)
	2.1.2 Provide opportunities for students to serve and contribute to their families, school, society and the global community				OLE CYC PTA AC C&GC CGC DC RAC	

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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	2.1.3 Promote a culture of appreciation among students to reinforce positive self-image and respect for diversity	- departments integrate essential values and attitudes into their schemes of work. - Lesson observations show teachers effectively facilitate discussions on values and global issues. - Observations verify that students display genuine respect for cultural diversity during classroom interactions. • The values of related items in the APASO remain above average.			SADC C&GC DC SAWC	Life-wide Learning and Sister School Grant (LWLSSG)

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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.2 To strengthen the sense of national identity and show respect for our country while developing a global outlook	2.2.1 Organize school activities and programs on National Education and learning of Chinese Culture and International Understanding 2.2.2 Include National Education and Global Perspective elements in subject lessons where appropriate.	• Student Participation: 70% of students participate in related activities and 70% of students agree on improved understanding of the country's global position. • Curriculum & Pedagogy: All subject panels and teachers document national • as well as global elements in schemes of work and class records. • Pedagogical Design: Teachers successfully integrate elements of National Security Education and Global Citizenship (UN SDGs) in their schemes of work. • Reflective Growth: 80% of students acknowledge that the curriculum fosters appreciation for both national heritage and global diversity.	• Participation records • School review survey • Observation • SHINE scheme • Students' reflection • Meeting minutes • Scheme of work • Lesson plans • Lesson observation • Class record book • Students' reflection	Whole School year	NEC All subjects	Life-wide Learning and Sister School Grant (LWLSSG), One-off grant for Promotion of Chinese Culture Immersion Activities, Grant for Sister School Scheme

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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	2.2.3 Nominate students to participate in external activities in line with National Education and National Security Education or international exchange	• Reflective Growth: - 70% of participants agree that their sense of national identity is enhanced - 70% of participants think that their understanding and appreciation of national and global development are enhanced through activities, field trips, study tours and immersion programs	• Participation records • School review survey • Students' reflection	Whole year	NEC AC All subjects	Life-wide Learning and Sister School Grant (LWLSSG), One-off grant for Promotion of Chinese Culture Immersion Activities

Major Concern 3：To nurture active learners through a range of teaching strategies, including the effective use of AI and the fostering of digital literacy.

Reflection…

- The successful implementation of diverse teaching strategies and cross-curricular learning programs led to improved levels of student engagement. This, in turn, effectively enhanced students' motivation to learn and strengthened their confidence and ability as active learners.
- The school plans to expand the diverse teaching strategies to include more experiential and inquiry-driven learning, while leveraging AI and digital literacy to enhance students' ability to actively seek, analyze, and apply information.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3.1 To have interactive learning inside and outside the classroom	3.1.1 Adopt different strategies, including flipped classroom, cooperative learning, and AI-enhanced inquiry-based learning, to foster critical thinking and digital literacy	• In at least 70% of the lessons observed, students engage in structured pair discussion or small-group problem-solving for a minimum of 10 minutes per lesson. • At least 70% of S.1 students participated in AI-enhanced inquiry-based learning. • Teachers note increased student-student and student-teacher interaction during activities outside classrooms	• Lesson observation records • Feedback from students in APASO, SHS and School Review Survey • Activity records (questionnaire / students' reflection) • Sharing in staff development programs	Whole year	AC All subjects SDC	Subject grant
	3.1.2 Arrange more learning activities, including competitions, field trips, training, visits, exchange programs, etc., outside classrooms				AC All subjects	Life-wide Learning and Sister School Grant (LWLSSG)

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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3.2 To learn through cross-disciplinary collaboration and STEAM activities	3.2.1 Coordinate across Key Learning Areas to establish a school-wide Digital Literacy framework, enhancing cross-curricular learning efficiency by equipping students with consistent methods to search, evaluate, and cite both traditional and AI-generated sources.	• For the cross-curricular learning activity in S.2, 80% of participating students complete a structured reflection that explicitly connects the experience to at least one or skill acquired from various subjects. • At least 70% of student teams produce a final STEAM output. • that explicitly shows use of knowledge from three different subjects (e.g., Science, Mathematics, Computer Literacy). • Teachers have observed that students are able to apply skills acquired in other subjects to their lessons.	• Meeting minutes • Outputs of mini projects • Feedback from students in APASO, SHS and School Review Survey • Activity records (students' reflection)	Whole year	AC	AI Empowering Learning and Teaching Funding Subject Grant Life-wide Learning and Sister School Grant (LWLSSG)
	3.2.2 Develop a cross-curricular Project-Based Learning mini-project anchored by a core subject, fostering self-directed learning by requiring students to use AI tools for specific phases and complete a mandatory reflection evaluating source credibility.				AC All teachers	Life-wide Learning and Sister School Grant (LWLSSG)

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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3.3 To cater for learner diversity	3.3.1 Implement diversified blended learning strategies to boost student motivation across all abilities, combining peer-teaching opportunities for high achievers with AI-driven adaptive platforms that provide personalized pacing and immediate feedback. 3.3.2 Adopt various assessment modes, incorporating peer-evaluation rubrics and formative assessments that focus on the process of finding and critically evaluating information rather than just the final product.	• At least one major subject unit include two versions of the same worksheet targeting low and medium students. With at least 70% of students able to complete their version independently. • For each major subject unit, teachers provide at least one extension task for high-ability students, and at least 50% of targeted students complete it within the unit timeframe. • Teachers note daily performance gains in students attending remedial classes.	• Inspection of students' assignments • Evaluation forms of tests and examinations (indicate the percentage of students who attempted basic and challenging questions) • Feedback from students in APASO, SHS and School Review Survey • Meeting minutes	Whole year	AC All subjects	Subject grant

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Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3.4 To improve reading habits	3.4.1 Collaborate with the library and KLAs to organize mini book fairs and refine cross-curricular and morning reading schemes, promoting media and digital literacy by integrating reading materials focused on AI ethics, digital citizenship, and technology's societal impact.	• The average number of library books borrowed per student per term (excluding textbooks) increases by at least 10% compared to the same term in the previous year. • At least 60% of students report reading for pleasure (non-textbook, non-exam material) for 20 minutes or more, at least once per week. • Teachers observe a marked rise in reading engagement during reading period.	• Feedback in APASO, SHS and School review survey • Library annual report	Whole year	AC All subjects Library	Promotion of Reading Grant

SCHOOL-BASED MOI POLICY

In the school year 2026-27, our school will continue to adopt English as the medium of instruction for all forms, except for the following subjects: Chinese Language, Chinese Literature, Chinese History, Physical Education (F.3-6), Putonghua, Religious & Moral Education and Visual Arts (Senior Secondary).

Rationales
1. To provide our students with more opportunities to be exposed to, and use English at all levels.
2. To enhance our students' ability to learn through English and to better prepare them for further studies and work in the future.
3. The school has fulfilled the three prescribed criteria set out in the Report on Review of Medium of Instruction by the Education Commission in 2005: a. Students possess the ability to learn through English; b. Teachers possess the capability to teach through English; and c. The school has adequate support strategies / measures.

ENGLISH LANGUAGE SUPPORT MEASURES

Objectives	Strategies
1. Sustain MOI policy	• English is used during class time for EMI subjects at all times, including lesson delivery, questioning, responses, discussions, handouts, textbooks, test and exam papers, class work and homework.
2. Encourage participation in English speaking activities	• All students are encouraged to join the Hong Kong Schools Speech Festival in the categories of solo verse, prose reading, public speaking and dramatic duologues. • English drama shows are held to provide opportunities for students to strengthen their speaking and listening skills. • Students are invited to give speeches as public speaking is a good platform for them to polish English language skills. • S1 students participate choral speaking. • S2 students participate in English green fashion show. • S3 students participate in booth-design competitions or debates.
3. Cultivate interest in books & newspapers in English	• All S1 to S6 students are encouraged to read English newspapers online. • All S1 to S3 students subscribe online reading platforms as a RAC supplement. • Students take turns to present book reviews in reading sessions on Tuesdays. • An English book fair is organized every year. • A read log to train students' reading skills is issued. • A recommended booklist is provided for all students.
4. Promote the use of English on campus	• The English Department promotes and runs English activities regularly. • English Club members take the initiative to organize English-speaking activities in the English Learning Centre. • Publication Team publishes English publications.
5. Create an English-rich environment	• Morning assemblies in school are conducted in English. • MC Teams members will be invited to host different school events, such as Investiture of Student Leaders, Speech Day and Prize Presentation in English. • English language teachers speak English with students beyond class time. • Bulletin boards are decorated in English. • Announcements are made in English. • English activities are held throughout the year.
6. Support self-learning in English	• All students are encouraged to use online self-directed learning resources and required to do book sharing and news sharing in class.
7. Cultivate interest in English learning	• The fun aspects of learning English through movie appreciation, popular culture, fashion, etc. are emphasized.
8. Cater for learner diversity in learning English	• Extra work and special schemes are tailored for S1 elite and weaker classes.

ENGLISH LANGUAGE SUPPORT MEASURES

Objectives	Strategies
9. Strengthen students' language skills across the curriculum	• A LAC (Language Across the Curriculum) coordinator is assigned to formulate plans for collaboration with EMI subject teachers to pilot teaching strategies and provide language support to students in learning the respective EMI subjects.
10. Encourage authentic use of English	• Drama lessons have been devised in S1 whereas S2 and S3 will have their Language Arts and Communication curriculum respectively. • Students will be able to showcase what they have learnt from their English lessons through performing arts, language arts and communication in an authentic way.
11. Provide extra academic support for senior students	• Training on interview skills in English is arranged for S5 and S6 students. • Senior form students taking only two electives are provided with an extra English lesson. • An enrichment programme will be launched for S4 and S5 high achievers.

Budget 2026 - 2027

	Balance b/f (a) $	Income (b) $	Expenditure (c) $	Balance c/f (a)+(b)-(c) $
Government Funds				
A) EOEBG	5,347,630			
Administration Grant		3,309,038	3,463,307	-154,269
Capacity Enhancement Grant (CEG)		493,493	548,100	-54,608
Composite Information Technology Grant (CITG)		421,512	645,203	-223,691
Air-conditioning Grant		504,711	504,711	0
School-based Management Top-up Grant		43,241	43,241	0
School-based Speech Therapy Administration		6,918	6,918	0
Consolidated Home-School Co-operation Activities Grant		26,000	26,000	0
Diversity Learning Grant - Other Programmes (DLG)		84,000	84,000	0
Life-wide Learning and Sister School Grant		1,240,000	1,593,140	-353,140
Baseline Reference		1,672,156	2,019,970	-347,814
Top-up Non-EOEBG Expenses			7,850	-7,850
Provision for Severance Payment / Long Service Payment			272,235	-272,235
EOEBG Sub-total	**5,347,630**	**7,801,070**	**9,214,676**	**3,934,024**
B) Non-EOEBG				
Diversity Learning Grant - Applied Learning (ApL)	0	88,560	88,560	0
Employer's Contribution to PF Scheme for NT Staff	0	132,568	132,568	0
Enhanced Additional Funding Support for NCS Students	0	230,000	230,000	0
Grant A/C for Fringe Benefits under NET	0	59,700	59,700	0
Information Technology Staffing Support Grant (ITSS)	0	333,800	341,650	-7,850
Learning Support Grant (LSG)	13,600	608,600	595,000	27,200
Moral and National Education Subject Support Grant	44,644	0	0	44,644
One-off Grant on Parent Education	100,000	0	100,000	0
One-off Grant on Promotion of Chi Culture Immersion Activities	174,412	0	174,412	0
One-off Grant on Promotion of Sports Ambience & MVPA60	45,000	0	45,000	0
One-off Grant on Promotion of Self-Directed Lang. Learning (English)	153,888	0	153,888	0
One-off Grant on Promotion of Self-Directed Lang. Learning (PTH)	115,916	0	115,916	0
Other Recurrent Grant (Government Rent & Rates)	0	620,000	620,000	0
Promotion of Reading Grant	9,346	65,200	66,200	8,346
Pilot Scheme on Other Language	216,050	0	216,050	0
Salaries Grant - Non-Teaching Staff	0	1,523,130	1,523,130	0
Salaries Grant - Supply Staff	0	546,030	546,030	0
Salaries Grant - Teaching Staff	0	46,437,520	46,437,520	0
Enhanced School-based Learning Activities Support Grant	0	160,000	160,000	0
School-based After-school Learning & Support Prog.	7,657	0	7,657	0
Teacher Relief Grant (TRG)	346,479	241,020	586,562	937
Teaching Training Grant (SEN) for IMC Schools	0	96,400	96,400	0
Understanding Our Motherland Programme	0	200,000	200,000	0
Non-EOEBG Sub-total	**1,226,992**	**51,342,528**	**52,496,243**	**73,277**
Government Funds Total (A+B)	**6,574,622**	**59,143,598**	**61,710,919**	**4,007,301**
School Funds				
C) Tong Fai	4,462,000	607,580	192,400	4,877,180
D) Non-specific Purpose Fund	2,385,000	41,100	65,000	2,361,100
E) School Development Fund	217,500	20,000	50,000	187,500
F) Scholarship Fund	12,000	500	10,500	2,000
G) Student Welfare Fund	-	-	107,000	-107,000
School Funds Total (C+D+E+F+G)	**7,076,500**	**669,180**	**424,900**	**7,320,780**

PLAN OF THE USE OF CAPACITY ENHANCEMENT GRANT

Strategies	Task Areas	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Employment of a Library Assistant	• Aiding in daily school and library operations	• The efficiency of school and library operations is improved.	09/2026 – 08/2027	• The Library Assistant provides useful assistance to school's operation.	Records and performance shown	Teacher Librarian	$308,700.00
2. Employment of an Information Technology Assistant	• Supporting daily IT operations • Rendering IT support to teachers • Aiding in STEM activities • Resolving IT problems • Aiding in daily school operations	• Teachers conduct more effective lessons with the use of IT. • STEM activities are successfully held. • IT equipment is well-maintained and functions properly. • The efficiency of school operations is enhanced with the use of IT.	09/2026 – 08/2027	• Teachers agree that they can use IT smoothly in their lessons. • Teachers agree that the STEM activities run smoothly. • Fewer reports concerning problems with IT equipment are received.	Records and performance shown	Coordinator of IMSC	$239,400.00
						Total:	**$548,100.00**

SUPPORT MEASURES AND PLAN OF THE USE OF LEARNING SUPPORT GRANT FOR STUDENTS OF SPECIAL EDUCATIONAL NEEDS

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Employment of a Student Counsellor	• SEN students receive more support and training. • Student Support Committee and Counselling and Guidance Committee receive more support in administrative work.	09/2026 – 08/2027	Social skills, executive function and emotion regulation skills of students are enhanced.	Feedback from teachers, parents, and students concerned.	Coordinator of Student Support Committee and Counselling and Guidance Committee	$315,000.00
2. Organization of other tier-2 training programs	• Special needs of SEN students are catered through different training, including social and executive function training, counselling services etc.	09/2026 – 07/2027	Students' needs (academic, social, mental health) are catered.	Evaluation by the service provider and feedback from teachers, parents, and students concerned.	Student Support Committee members	$180,000.00
3. Organization of other inclusive activities and training materials	• Inclusive values are promoted. • Students' needs are met by organizing various activities.	09/2026 – 07/2027	Students' needs are catered.	Feedback from teachers and students concerned.	Student Support Committee members	$100,000.00
					Total:	**$595,000.00**

ENHANCED SCHOOL-BASED LEARNING ACTIVITIES SUPPORT GRANT

I. The estimated number of students (count by heads) benefited under this Programme is **100** (including **20** CSSA recipients, **50** SFAS full-grant recipients and **30** under school's discretionary quota).

II. Information on Activities to be subsidized/complemented by the Grant

Type of activity	Objectives of the activity	Success criteria	Method(s) of evaluation	Date	Estimated no. of participating eligible students			Estimated expenditure ($)
					A	B	C	
1. Art /cultural & sports activities	Students' confidence can be improved, and their talents developed.	Student participants find themselves more confident and their talents are demonstrated.	Attendance Records	10/2026 – 08/2027	10	30	15	**$160,000.00**
2. Learning skill training, visits, communication skills training courses, voluntary service & tutorial lessons	Students would be provided with equal opportunities to obtain different learning experiences.	Students participate in different activities and develop their life skills.	Attendance Records	10/2026 – 08/2027	10	20	15	
Total no. of activities: 20				**No. of man-times**	**20**	**50**	**30**	
				Total no. of man-times	**100**			

PLAN OF THE USE OF DIVERSITY LEARNING GRANT

Programme(s)	Benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Evaluation of student learning / success indicators	Teacher-in-Charge	Resources Required
1. E & RS Network Programme	Students can receive proper training for further personal and academic development through learning Ethics and Religious Studies (E & RS).	• Programme for preparing students to attend HKDSE • E & RS examination	Whole year	F.4- F.6 E & RS elective students	Feedback from the teacher advisor & evaluation	Religious and Moral Education Panel Head	$50,400.00
						Total:	**$50,400.00**

PLAN OF THE USE OF ADDITIONAL FUNDING SUPPORT FOR NCS STUDENTS

Strategies	Benefits anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Employment of a teacher responsible for running an adapted Chinese language curriculum for NCS students as well as the translation of notices	8 NCS students	09/2026 - 08/2027	Targeted students' performances in the Chinese Language are enhanced.	• Exam results • Evaluation by NCS students and Chinese teachers concerned	Chinese Language Panel Head	$230,000.00
					Total:	**$230,000.00**

PLAN OF THE USE OF THE PROMOTION OF READING GRANT

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Acquisition of e-books, printed books and magazines	• Increased availability of learning resources in different formats and languages, promoting inclusivity and cater to the diverse backgrounds of students will be available in the school. • Students can access a wide range of learning material.	09/2026 – 08/2027	70% of new books and magazines are borrowed.	Borrowing rate & Survey	Teacher librarian	$30,000.00
2. Writers' talks or videos of book sharing	• Writers' talks and reading activities provide opportunities for students to engage in meaningful discussions, analyze literary works, and explore various themes and meanings conveyed by the authors. • The interactive and dynamic reading activities can capture students' attention, fostering a more engaged and enthusiastic learning environment.	09/2026 – 08/2027	• 70% of students give positive feedback. • 50% of students show interest in the writers' reader.	Survey	Teacher librarian	$20,000.00
3. Collaboration with 4 KLAs and Subjects for reading activities	• Collaboration with various subjects and KLAs exposes students to a broader range of content. • Interdisciplinary reading-based projects or discussions that involve multiple subject areas can encourage students to collaborate and apply critical thinking skills to tackle complex, real-world problems.	09/2026 – 08/2027	80% of students who participated give positive feedback.	Survey	Teacher librarian	$10,000.00
4. Collaboration with different clubs or committees for reading activities	• The promotion of reading with different clubs or committees, such as the moral and civil education committee, can facilitate students' social, emotional, and character development.	09/2026 – 08/2027	70% of students give positive feedback.	Survey	Teacher librarian	$3,000.00
5. Acquisition of materials for book displays and reading promotion	• An inviting and immersive reading environment is created for students. • Students are guided towards specific books or encouraged to explore particular genres	09/2026 – 08/2027	70% of students give positive feedback.	Survey	Teacher librarian	$3,200.00
					Total:	**$66,200.00**

PLAN OF THE USE OF THE ONE-OFF GRANT ON PARENT EDUCATION

Objectives	Strategies / Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Estimated Expenses
1. Provision of structured or thematic parent education programs through services provided by • Different external organizations • Individual speakers or experts	• The program can cater to parents' needs for the knowledge and skills necessary for bringing up their children at different stages.	09/2026 – 08/2027	70% of participants agree that the programs are useful	• Survey • Feedback from parents	Coordinator and executive committee members of Parent-Teacher Association (PTA)	$50,000.00
2. Development of school-based parent education resources	• Partnership between parents and the school can be strengthened. • Parents are equipped with effective strategies to support their children's learning and development.	09/2026 – 08/2027	70% of participants agree that the resources are useful	• Survey • Feedback from parents	Coordinator and executive committee members of Parent-Teacher Association (PTA)	$10,000.00
3. Organization of school-based parent education promotional activities relating to the "Positive Parent Campaign"	• Parent-child relationships are enhanced through positive parenting practices. • Parents are better equipped to handle challenges and foster a positive home environment.	09/2026 – 08/2027	70% of participants agree that the activities are useful	• Survey • Feedback from parents	Coordinator and executive committee members of Parent-Teacher Association (PTA)	$40,000.00
					Total:	**$100,000.00**

PLAN OF THE USE OF THE ONE-OFF GRANT FOR CHINESE CULTURE IMMERSION ACTIVITIES

Objectives	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Organize subject-based or cross-curricular student learning / immersion activities or lectures about Chinese culture	All Students	09/2026 – 08/2027	• 70% of participants are more engaged in learning Chinese culture and are inspired • 70% of participants apply the knowledge acquired in their daily lives.	• Observation • Questionnaire	Chinese Language Panel Head	$90,000.00
2. Organize mainland cultural study tours or visits, or subsidize students to participate in such activities	All Students	09/2026 – 08/2027	• 70% of participants are more engaged in learning Chinese culture and are inspired	• Observation • Questionnaire	Chinese Language Panel Head	$60,000.00
					Total:	**$150,000.00**

PLAN OF THE USE OF THE ONE-OFF GRANT FOR PROMOTION OF A SPORTS AMBIENCE AND MVPA60 IN SCHOOL

Objectives	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Estimated Expenses
1. Organization of diversified PE-/sports-related learning activities/ competitions	• Students can participate in different PE-/sports-related learning activities outside the classroom. • Students can join sports challenge programs to achieve goals through participating in various sports	09/2026 – 08/2027	• 70% of students enjoy participating in the sports-related activities.	• Survey • Feedback from students	Physical Education Panel Head	$18,000.00
2. Replacing the old computer and upgrade PE/ sports equipment in the school	• Students can use PE equipment of higher quality for a better sporting experience. • Enhance the teaching efficiency	09/2026 – 08/2027	• 70% of students agree that they have a better sports experience of doing sports with new/ upgraded equipment.	• Survey • Feedback from students	Physical Education Panel Head	$11,000.00
3. Development of an active and healthy school campus/ MVPA60	• Students are encouraged to actively participate in physical activities within and outside the school campus through launching the MVPA60 Award Scheme.	09/2026 – 08/2027	• 70% of students agree that the Award Scheme enhances their motivation to do more sports	• Survey • Feedback from students	Physical Education Panel Head	$7,800.00
					Total:	**$36,800.00**

PLAN OF THE USE OF THE ONE-OFF GRANT FOR PROMOTION OF SELF-DIRECTED LANGUAGE LEARNING (ENGLISH LANGUAGE)

Objectives	Strategies	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Provide schools with additional resources to strengthen students' self-directed language learning so as to improve their English proficiency	Online reading platforms for Junior Forms will be introduced. AI writing marking platforms and writing suggestions will be provided to S4-S5 students.	09/2026 – 08/2027	75% of teachers agree relevant learning and teaching resources are useful and resourceful.	• Feedback from teachers • Minutes of Panel meeting	Head of English Department	$144,000.00
2. Enable schools to establish a language-rich environment that facilitates students' learning	• S1 Choral Speaking • S2 Language Arts • S3 Game-booth Designs • Inter-school Speaking • Morning Reading • Morning Assemblies • English Club activities • MC Training and Event-hosting • Annual Drama Show • S1 Drama-Curriculum • S2 Language Arts Curriculum • S3 Communication Curriculum	09/2026 – 08/2027	75% of students agree relevant activities are interesting and can enhance their learning.	• Feedback from teachers and students • Minutes of Panel meeting	Head of English Department	$10,000.00
					Total:	**$154,000.00**

PLAN OF THE USE OF THE ONE-OFF GRANT FOR PROMOTION OF SELF-DIRECTED LANGUAGE LEARNING (PUTONGHUA)

Objectives	Strategies	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Provide schools with additional resources to strengthen students' self-directed language learning so as to improve their Putonghua proficiency	• Students can practice Putonghua through interactive online learning platforms, using tools or apps that offer exercises, quizzes, and virtual interactions.	09/2026 – 08/2027	70% of teachers agree relevant learning and teaching resources are useful and resourceful.	• Feedback from teachers • Minutes of Panel meeting • Survey	Putonghua Panel Head	$20,000.00
2. Enable schools to establish a language-rich environment that facilitates students' learning	• Students can practice the language in real-life contexts and gain cultural experience through organized study tour.	09/2026 – 08/2027	70 % of students agree relevant activities are interesting and can enhance their learning.	• Feedback from teachers and students • Survey	Putonghua Panel Head	$60,000.00
	• Students can actively engage and immerse themselves in a language-rich environment through Putonghua-related cultural activities, workshops, and competitions.	09/2026 – 08/2027	70 % of students agree the activities are interesting and can enhance their learning.	• Feedback from teachers and students • Minutes of Panel meeting	Putonghua Panel Head	$36,000.00
					Total:	**$116,000.00**

PLAN OF THE USE OF THE ONE-OFF GRANT ON PILOT SCHEME ON OTHER LANGUAGES FOR JUNIOR SECONDARY STUDENTS

Objectives	Strategies / Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Estimated Expenses
1. Provision of Japanese Class for S1 to S3 students	• The programme will empower students to become a new generation of global-minded, multilingual professionals, fully equipped to harness Hong Kong's unique advantages of strong national support and unparalleled global connections.	09/2026 - 08/2027	80% of participants agree that the programs are useful	• Survey • Feedback from students	Teacher responsible for Other Languages	$216,050.00
					Total:	**$216,050.00**

PLAN OF THE USE OF THE LIFE-WIDE LEARNING AND SISTER SCHOOL GRANT

Category 1: To organize / participate in life-wide learning activities

Category of the Activity	**A1** Values Education **A6** Patriotic Education	**A2** Intellectual Development **A7** Digital Education, Artificial Intelligence and STEAM Education	**A3** Community Service **A8** Student Mental Health	**A4** Physical and Aesthetic Development **A9** Others		**A5** Career-related Experiences
Evaluation Method	**B1** Questionnaire	**B2** School Meeting and Discussion	**B3** Professional Sharing in School	**B4** Interview	**B5** Observation	**B6** Written report and record	**B7** Others

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name of Mainland sister school	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
1.1	**Local Activities** (including online exchanges)										
1	Field trip transportation fee	July 2027	Organise life-wide learning activities in different KLAs.	40	Lau NM	Geography		$4,000.00		A2 Intellectual Development	B1 Questionnaire
2	Expenses in consumables, furniture and equipment in English activities	Sep 2026 - July 2027	Organise life-wide learning activities in different KLAs.	55	Chan CC	English Language		$7,000.00		A2 Intellectual Development	B1 Questionnaire
3	English activities, enrolment and transportation fee for choral speaking competitions	Sep 2026 - May 2027	Organise life-wide learning activities in different KLAs.	55	Chan CC	English Language		$15,000.00		A2 Intellectual Development	B1 Questionnaire
4	Chinese Language choral speaking competition enrolment fee and transportation fee. Expenses in Chinese activities	Sep 2026 - Dec 2026	Organise life-wide learning activities in different KLAs.	10	Lam WY	Chinese Language		$6,000.00		A2 Intellectual Development	B1 Questionnaire

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name of Mainland sister school	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
5	Publishing Chinese Magazines	Sep 2026 – July 2027	Cater for students' interest and abilities and stretch students' potential	780	Lam WY	Chinese Language		$22,000.00		A2 Intellectual Development	B1 Questionnaire
6	Chinese activities for gifted students	Sep 2026 – May 2027	Organise life-wide learning activities in different KLAs.	20	Lam WY	Chinese Language		$15,000.00		A2 Intellectual Development	B1 Questionnaire
7	Coach fees in ECA	Sep 2026 – Aug 2027	Cater for students' interest and abilities and stretch students' potential	100	Chan SH	OLE		$136,000.00		A2 Intellectual Development	B5 Observation
8	Leadership training day for House Committee members	1st Sep 2026	Organise diversified life-wide learning activities to cater for students' interests and abilities and stretch students' potential	36	Chan SH	OLE		$2,000.00		A5 Career-related Experiences	B1 Questionnaire
9	Service training from CYC	Sep 2026 – Dec 2026	Nurture students' positive values and attitudes	10	Chan SH	Community Youth		$2,000.00		A3 Community Service	B1 Questionnaire
10	Discipline activities and events	July 2026 – Aug 2027	Cater for students' interest and abilities and stretch students' potential	780	Chow TT	Discipline Committee		$13,500.00		A1 Values Education	B1 Questionnaire
11	Catholic student leadership training camp, workshops and visits	Sep 2026 – Aug 2027	Cater for students' interest and abilities and stretch students' potential	40	Chu CN	Religious Affairs Committee		$35,000.00		A1 Values Education	B1 Questionnaire
12	Expenses for Counselling & Guidance Committee	Sep 2026 – June 2027	Nurture students' positive values and attitudes	780	So KM	Counselling & Guidance Committee		$27,000.00		A1 Values Education	B5 Observation

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name of Mainland sister school	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
13	STEM activities, workshops, lessons and competitions	Sep 2026 – Aug 2027	Nurture students' positive values and attitudes	780	Yu CF	STEM Committee		$30,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education	B1 Questionnaire
14	Expenses in Music competitions, workshops, conductors for Orchestra, Chinese Orchestra and Musical equipment	Sep 2026 – June 2027	Cater for students' interest and abilities and stretch students' potential	300	Ip WM	Music		$288,800.00		A4 Physical and Aesthetic Development	B1 Questionnaire
15	Expenses for Physical Education	Sep 2026 – June 2027	Cater for students' interest and abilities and stretch students' potential	780	Liu HL/ Lai KM	Physical Education		$164,700.00		A4 Physical and Aesthetic Development	B1 Questionnaire
16	National Security Education activities	Sep 2026 – June 2027	Nurture students' positive values and attitudes	780	Lam WY	National Education		$16,000.00		A6 Patriotic Education	B5 Observation
17	Career Guidance activities	Sep 2026 – June 2027	Cater for students' interest and abilities and stretch students' potential	780	Ma WK	Career Guidance Committee		$104,000.00		A5 Career-related Experiences	B1 Questionnaire
18	Spiritual Formation For Catholic students	Sep 2026 – Jul 2027	Nurture students' positive values and attitudes	140	Chu CN	Religious Education		$51,000.00		A1 Values Education	B5 Observation
19	Activities in Experiential Learning Days (F1-F.2, F4-F.6) and post-exam activities	Dec 2026 – Jul 2027	Cater for students' interest and abilities and stretch students' potential	780	Chan SH	OLE		$60,000.00		A9 Others: The students learn different knowledge outside classrooms	B1 Questionnaire
20	Competition and registration fees for red cross	Sep 2026 – June 2027	Cater for students' interest and abilities	40	Chan SH	OLE		$1,500.00		A3 Community Service	B1 Questionnaire

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name of Mainland sister school	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
			and stretch students' potential								
21	Mathematics activities	Sep 2026 – June 2027	Organise life-wide learning activities, competitions and stem activities in different KLAs	150	Lee SF	Mathematics		$8,000.00		A2 Intellectual Development	B1 Questionnaire
22	Picnic day	2nd Nov 2026	Organise life-wide learning activities in different KLAs.	780	Chan SH	OLE		$70,000.00		A8 Student Mental Health	B1 Questionnaire
23	Geography competition fee	Sep 2026 – June 2027	Cater for students' interest and abilities and stretch students' potential	10	Lau NM	Geography		$2,000.00		A2 Intellectual Development	B5 Observation
24	External competition fees for visual arts	Sep 2026 – May 2027	Cater for students' interest and abilities and stretch students' potential	10	Cheung MK	Visual Art		$2,400.00		A4 Physical and Aesthetic Development	B5 Observation
25	Equipment and activities for flag guards	Sep 2026 – June 2027	Cater for students' interest and abilities and stretch students' potential	20	Chan SH	OLE		$20,000.00		A6 Patriotic Education	B1 Questionnaire
26	Leadership training for discipline prefects	Dec 2026 – Feb 2027	Nurture students' positive values and attitudes	55	Chow TT	Discipline Committee		$20,000.00		A1 Values Education	B5 Observation
27	Expenses, workshops and talks fees for Health Education Committee	Sep 2026 – June 2027	Nurture students' positive values and attitudes	780	Hon SM	Health Education Committee		$10,000.00		A8 Student Mental Health	B5 Observation
28	Expenses for activities held by Values Education Committee	Sep 2026 – June 2027	Nurture students' positive values and attitudes	780	Lam WY	Values Education Committee		$17,000.00		A1 Values Education	B5 Observation
29	Online teaching, learning exchange and collaborative culture	Sep 2026 – Aug 2027	Cater for students' interest and abilities	40	Chen JY	Sister School Scheme		$6,000.00	Beijing Children's Palace	A6 Patriotic Education	B5 Observation

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name of Mainland sister school	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
	activities with sister schools		and widen their horizon								B1 Questionnaire
30	Transportation fee for History visit	Sep 2026 – Jul 2027	Organise life-wide learning activities in different KLAs.	145	Lam YW	Histroy		$2,500.00	A2 Intellectual Development		B5 Observation B1 Questionnaire
31	Expenses on running Chemistry workshops and competitions	Sep 2026 – July 2027	Cater for students' interest and abilities and widen their horizon	80	Kwan SY	Chenmistry		$6,000.00	A2 Intellectual Development		B5 Observation B1 Questionnaire
32	Expenses on running Ietegrated Science summer coruse, activities and competitions	Sep 2026 – Aug 2027	Cater for students' interest and abilities and widen their horizon	300	Kwan SY	I.S.		$5,500.00	A2 Intellectual Development		B5 Observation B1 Questionnaire
33	Expenses in activities held in Civic Education	Sep 2026 – Aug 2027	Nurture students' positive values and attitudes	780	Kwok KM	Civic Education Committee		$14,800.00	A1 Values Education		B5 Observation B1 Questionnaire
34	F.1 - F.3 homework supoort classes - taught by alumni	Sep 2026 – July 2027	Cater for students' interest and abilities and widen their horizon	120	Tsui L	Academic Committee		$40,000.00	A1 Values Education		B5 Observation B1 Questionnaire
35	F.4 Life Planning Workshop	Sep 2026 – July 2027	Cater for students' interest and abilities and stretch students' potential	140	Chan SH	OLE		$15,000.00	A5 Career-related Experiences		B1 Questionnaire
36	Expenses on running Ietegrated Science summer coruse, activities and competitions	Sep 2026 – Aug 2027	Cater for students' interest and abilities and widen their horizon	300	Cheung MY	Biology		$6,000.00	A2 Intellectual Development		B5 Observation B1 Questionnaire
37	Expenses on running Ietegrated Science	Sep 2026 –	Cater for students' interest and abilities	300	Tsang SS	Chi. History		$2,000.00	A2 Intellectual Development		B5 Observation

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name of Mainland sister school	Category of the Activity	Evaluation Method
				Students	Teachers	School Management	Others				
	summer coruse, activities and competitions	Aug 2027	and widen their horizon								B1 Questionnaire
							Total estimated expenses of item 1.1	**$1,245,700.00**			
1.2	**Non-local Activities**										
1	Mainland study tour	Dec 2025	Nurture students' positive values and attitudes	140	Hon SM	OLE		$80,000.00		A6 Patriotic Education	B6 Written report and record
2	Sister School tour	Oct 25 – Nov 26	Organise diversified life-wide learning activities to cater for students' interests and abilities and stretch students' potential	20	Chen JY	Sister School Scheme		$159,440.00	Beijing Children's Palace	A6 Patriotic Education	B1 Questionnaire B4 Interview B5 Observation
3	Music overseas competition	Jul 2027 – Aug 2027	Cater for students' interest and abilities and stretch students' potential	30	Ip WM	Music		$108,000.00		A4 Physical and Aesthetic Development	B5 Observation
							Total estimated expenses of item 1.2	**$347,440.00**			
							Total estimated expenses (sum of items 1.1 and 1.2)	**$1,593,140.00**			

Name of Teacher Responsible for Life-wide Learning:	Chan SH	Position:	OLE coordinator
Name of Teacher Responsible for the Sister School Scheme:	Chen JY	Position:	Sister school scheme teacher-in-charge