

**Canossa College**  
**2025 - 2026 Second Term Exam Syllabus**  
**Form Three**

Subject	Syllabus
<b>Chinese Language</b>	<p><b>卷一(45%)(1.5小時)</b></p> <p>甲部 課文默書、課內文言詞解語譯、文化知識(100分)(10%)</p> <ol style="list-style-type: none"> <li>1. 背默課文 :《桃花源記》、《兵車行》</li> <li>2. 文言詞解語譯 :《桃花源記》、《兵車行》</li> <li>3. 文化知識 :中國傳統飲食文化 (文化單元第3.4-3.5頁)</li> </ol> <p>乙部 閱讀理解及語文知識(100分)(35%)</p> <ol style="list-style-type: none"> <li>1. 課外白話文一篇</li> <li>2. 課外文言文一篇</li> <li>3. 課內篇章問答題 《桃花源記》、《兵車行》、《明湖居聽書》、《口技》、《那一鍋肉》、《忘不了吃》</li> <li>4. 語文知識 修辭:擬人、比喻、頂真、反復、呼告、象徵、襯托、排比、對比、層遞、誇張等</li> <li>5. 實用文閱讀理解題: 通告的格式和寫作要求</li> </ol> <p>題型: 文言詞解語譯、內容理解分析、劃分段落層次、歸納段旨主旨、寫作手法分析、人物性格分析、故事道理分析、文章的中心思想、修辭手法</p> <p><b>卷二(45%)(1.5小時)</b></p> <ol style="list-style-type: none"> <li>1. 甲部實用文寫作(20%): 書信、啟事、演講辭、建議書、調查報告、工作報告的格式和寫作要求</li> <li>2. 乙部命題寫作(80%) :三題中選擇一題寫作(記敘抒情文 / 話題寫作 / 議論文)</li> </ol> <p><b>卷三(10%)</b></p> <p>小組討論: 準備時間為5分鐘;5人一組, 討論時為10分鐘;4人一組, 討論時間為8分鐘</p>
<b>English Language</b>	<p><b>Paper 1 Reading &amp; Language Systems</b>  <i>Language System- Part A Vocabulary list</i></p>

1. Starving	11. Inhabited by	21. Chronically
2. Let alone	12. Shelter	22. Fraud
3. Tedious	13. Suffocates	23. Establish
4. Symptoms	14. Fragments	24. Desperate
5. Persuade	15. Escalating	25. Disparity
6. Adolescents	16. Overburdened	26. Alleviated
7. Unprecedented	17. Complicated	27. Ethnic minorities
8. Phenomenon	18. Equivalent to	28. Trigger
9. Mutations	19. Abandoned	29. Comprised of
10. Depressing	20. Reliance	30. Ignorance

*Part B Grammar & Usage*

Success in Grammar 3 & Oxford Advanced 3A & 3B

- Past perfect tense (OA 3A Unit 3 & SG Unit 3A)
- Present participle phrases (OA 3A Unit 3 & SG Unit 3B)
- Past participle phrases (OA 3A Unit 3 & SG Unit 3C)
- Reporting statements (OA 3A Unit 4 & SG Unit 4A)
- Reporting questions (OA 3A Unit 4 & SG Unit 4B)
- Transitional words and phrases (OA 3A Unit 4 & SG Unit 4C)
- Passive voice (OA 3B Unit 5 & SG Unit 5A)
- Comparative and superlative adverbs (OA 3B Unit 5 & SG Unit 5B)
- Future continuous tense (OA 3B Unit 5 & SG Unit 5C)
- Conditionals (Type 0, 1, 2 & 3, Mixed) (OA 3B Units 6 & 7 & SG Units 6A & 7A)
- Using *if only/wish* (OA 3B Unit 6 & SG Unit 6B)
- Gerunds and to-infinitives (OA 3B Unit 6 & SG Unit 6C)
- Using *although/though and despite/in spite of* (OA 3B Unit 7 & SG Unit 7B)
- Inversion (OA 3B Unit 7 & SG Unit 7C)
- Prepositions
- Tenses

Previous grammar knowledge

**Paper 2 Writing (1 hour and 15 minutes) (20%)**

Part A (Short Writing) ~150 words

Part B (Long Writing) ~350 words

**Text-types:**

1. One-sided argumentative essay
2. Problem-solution essay
3. Letter to the editor
4. Prior knowledge

	<p><b>Paper 3 Listening and Integrated Skills (1 hour and 15 minutes) (25%)</b>  - 3 tasks (Part A)  - 3 tasks (Part B Data File)</p> <p><b>Paper 4 Speaking</b>  Group Interaction</p> <ul style="list-style-type: none"> <li>● Preparation Time: 5 minutes</li> <li>● Assessment Time: 6 minutes for a group of 4 candidates  5 minutes for a group of 3 candidates</li> </ul> <p>Possible topics:</p> <ol style="list-style-type: none"> <li>1. Plastic Pollution</li> <li>2. Tourism</li> <li>3. Mental Health</li> <li>4. Doing Sports</li> <li>5. Performing Arts</li> <li>6. Social Media Influencers</li> <li>7. Caring for the Elderly</li> <li>8. Technology</li> </ol>
<b>Mathematics</b>	<ol style="list-style-type: none"> <li>1. <u>Book 1B</u> : Ch12 Congruent Triangles</li> <li><u>Book 2B</u> : Ch11 Geometric Proof  Ch12 Introduction to Trigonometry  Ch13 Areas and Volumes (II)</li> <li>2. <u>Books 3A &amp; 3B</u> : Ch1 to Ch11</li> <li>3. Relevant worksheets and exercises from 360° Consolidation Exercises</li> </ol> <p><b>1B(Ch12), 2B (Ch11, Ch12 &amp; Ch13) , 3A &amp; 3B</b></p>
<b>Biology</b>	<p>Chapter 1  Chapter 5  Health and diseases  including all relevant parts in textbook, workbook and supplementary worksheets</p>
<b>Chemistry</b>	<p>Chapter 5 (Textbook p3-32)  Chapter 6 (Textbook p35-66)  Chapter 7 (Textbook p.67-102)  Supplementary notes ch.7  Supplementary notes Metals</p>
<b>Chinese History</b>	<p>* 溫習範圍: 日本侵略中國(1931年)至中國改革開放</p> <p># 核心課程:</p> <ol style="list-style-type: none"> <li>1. 日本侵略中國的背景、日本侵華事件和中國抗日戰爭勝利的原因。</li> </ol>

	<p>(學習歷程檔下, 頁9, 地圖頁8) (教科書. 3, 頁82)</p> <ol style="list-style-type: none"> <li>2. <u>西安事變與國(國民黨)共(中共)第二次合作、1949年國共勝負原因(1936-1949年)</u> (學習歷程檔下, 頁7) (教科書. 3, 頁102)</li> <li>3. <u>中華人民共和國的內政與外交(1949-1979年)</u> (學習歷程檔下, 頁10-12)</li> <li>4. <u>中國改革開放政策的目標、重要措施(農工商業改革、成立經濟特區)、成效及其面對的困難。</u> (學習歷程檔下, 頁13-14, 經濟特區圖, 頁13)</li> </ol> <p><b># 隱蔽課程:</b></p> <ol style="list-style-type: none"> <li>1. <u>國共關係與八年抗戰(1931-1949年)史事間尺</u> (學習歷程檔下, 頁4)</li> <li>2. <u>改革開放以來中國在國際上的角色及地位和改革開放中香港發揮的作用</u> (學習歷程檔下, 頁15)</li> <li>3. <u>中蘇、中美關係的變化和中日關係</u> (學習歷程檔下, 頁16)和 <u>1955年, 萬隆會議</u> (學習歷程檔下, 頁17)</li> <li>4. <u>香港回歸事件簿</u> (學習歷程檔下, 頁18-19)</li> <li>5. <u>中國歷史知多少之國家的象徵: 國旗、國徽、國歌</u> (學習歷程檔下, 頁20-21)</li> </ol> <p><b>* 考核形式:</b> (全卷合共60分, 作答時間為1小時, 特設自我挑戰題, 同學可自行選擇是否作答, 得額外3分。)</p> <p>甲. 選擇題(5分) 乙. 史事資料修正題(5分) 丙. 填充、配對及排序(15分) 丁. 歷史資料問答題(35分)</p>
<b>Computer Literacy</b>	Textbook p1-126, Assignment 1-6
<b>Geography</b>	<p>*Book E2: Chapter 1.1-2.2 (Textbook P. 4-13) Chapter 3.1-3.4 (Textbook P. 18-27) Chapter 4.1-5.1 (Textbook P. 34-51) Challenging question (optional): P.52-55</p> <p>*Map Reading: Conventional Signs, Grid System, Direction, Map Scale, Distance, Area, Cross Section and Vertical Exaggeration, Gradient</p> <p>Format: Multiple-choice, Fill in the blanks, Data-response Questions</p>
<b>History</b>	<ul style="list-style-type: none"> <li>● Second World War (Collective Security in the Inter-war period, Course of the Second World War, Results of the Second World War)</li> <li>● Cold War</li> <li>● International Cooperation and China in the United Nations</li> </ul>

<b>Life and Society</b>	Textbook Module 22: Hong Kong Government and I Module 25: Political System of China
<b>Physics</b>	Book 1 P.1 - P.8, P.20 - P.23, P.60 - P.97. Book 3A P.1- P.17, P.22- P.57